

AP World History: Modern Summer Homework

Instructions:

Your summer homework is an interactive digital notebook that you will complete by exploring important AP websites. The purpose of this lesson is to introduce you to crucial AP History skills & concepts, as well as to promote an increasing sense of responsibility for your own learning.

First, download a copy of the Course Exam Description:

<https://apcentral.collegeboard.org/pdf/ap-world-history-modern-course-and-exam-description.pdf?course=ap-world-history-modern>

Next, click on the following link:

https://docs.google.com/presentation/d/1CCabZc6HfyV_QCoXXnAIG7O1H4PaHurWePZHeGsJZnw/edit?usp=sharing

Select “File,” and “Make a copy.” Name your file as: “Last Name, First Name: AP World Tool Box”

For each slide, please follow the instructions below.

- **Slide 1:** Add your first and last name
- **Slide 2:** Click on this link:
<https://apcentral.collegeboard.org/exam-administration-ordering-scores/exam-dates/2022-exam-dates>
Find the AP Exam date for this course and add it to the slide.
- **Slide 3:** Put the slides into “present” mode or click on the icons on the tablet for links to important AP websites. Save these as favorites or bookmarks in your web browser. Click on the calculator display to review how AP History scores are calculated.
- **Slide 4:** Put the slides into “present” mode or click on the underlined words. These links will take you directly to slides within the presentation that provide further information for each concept and question type.
- **Slides 5-6:** Locate pg. 19 of the Course Exam Description (CED) that you downloaded earlier. This document is also searchable, so you can easily find this with “ctrl f” and search “themes.”
Summarize (in your own words) the six themes on Slide 6.

- **Slides 7-8** Find the “Course At a Glance” on pgs. 22-25 of the CED.

On Slide 8, list the Unit numbers under the correct time period. Summarize the Topics for each unit.

For example: Unit 1 Topics 1.1-1.7 (pg. 22 of CED) can be condensed as *“Developments in East Asia, Dar al-Islam, South/Southeast Asia, and Europe from 1200-1450 -and- State Building in the Americas & Africa”*

- **Slides 9-12** Review the AP History Reasoning Processes (3 C’s) on pg. 15 of the CED.

On Slides 10-12, respond to the following prompts in a minimum of 1 paragraph (5 sentences):

Comparison: Compare & contrast your 2020-2021 school year experience to your 2019-2020 school year experience.

Causation: Explain the causes of your unique 2020-2021 school year experience and describe the effects of this experience.

Continuity & change: Describe what has stayed the same (continuity) and what has changed from your middle school to high school experience.

- **Slides 13-14:** Review the Historical Thinking Skills on pg. 14 of the CED. On Slide 12, summarize these skills.
- **Slides 15-19:** Review the exam details.
- **Slides 20-21:** Review the “ACE” strategy. This is an extremely important strategy that we will discuss in the first weeks of school for answering SAQs.
- **Slides 22-24:** Review the “HAPPY” document analysis strategy. Read the excerpt on Slide 23. On Slide 24, use short sentences to explain the Historical context, Audience, Purpose, and Point of view of the excerpt. For “Why,” reflect on how this document could be used in a historical argument or discussion.
- **Slides 25-29:** Review the rubrics for the LEQ & DBQ.
- **Slide 30:** Make note of any questions that you have for me.

Lastly, select “File” and “Download” your presentation as a PDF. You will submit this PDF to show completion of your summer homework during the first week of school.

I look forward to a wonderful year of investigating History with you!

Ms. Huyler