

AP US HISTORY SUMMER
Coach Smith

UNIT 1: COLONIAL AMERICA
HOMEWORK ASSIGNMENT SHEET

Hello US HISTORY AP students. We have reached the summer break and you have almost completed the final phase of secondary school. For the summer, we will utilize some of what has been talked about during World History to understand US History. We will utilize facts such as Politics and Religion to understand how America has come to be the country that it is today. The idea is to understand what you know, build on what you already know, find out what peaks your interest, and provide you a head start of key information, key words, and key figures you will need to know to Master the information in US History.

Summer work guidelines: typed 12pt font New Romans, with a heading and AP US HISTORY. Create your own google doc or word doc to do your summer homework. Create a link to your homework. You will be able to upload the link to me on a separate document the first week of School (see below).

Due Date: 1st Friday When school resumes in August

Identifications – key terms/figures (Define at least 25 of the following key words that you want to know more about or that catches your eye. Write the word/terms and define them.)

Maize cultivation
Great Basin
Great Plains
Encomienda system
Atlantic slave trade
“Atlantic World”
Marshall law
Historiography
Sir Walter Raleigh
Roanoke
Ben Franklin
Monroe Doctrine
Joint Stock Company
John Smith
“The Starving Time”
Lord De La Warr
House of Burgesses
Headright system
indentured servant
George Calvert
MD Toleration Act
primogeniture
indentured servant
freeman
Mexican American War

planter
William Berkley
Puritans
Nathaniel Bacon
Bacon's Rebellion
Cotton Gin
Regulator Movement
Separatists (Pilgrims)
Mayflower Compact
Protestant Reformation
John Calvin
Manifest Destiny
The "Elect"
John Winthrop
Congregationalism
City on a Hill
Roger Williams
"Liberty of Conscience"
Anne Hutchinson
Rhode Island
Fugitive Slave act
Maryland Toleration Act
Great Awakening
Jonathan Edwards
George Whitefield
John Peter Zenger
French/Indian War
King Philip's War

ASSIGNMENT #1 - SUMMER READING ASSIGNMENT

The American Yawp online book.

http://www.americanyawp.com/text/wp-content/uploads/Locke_American-Yawp_V1.pdf

You will read and summarize 5 of the chapters of your choice into 5 short paragraphs; labeling each paragraph with it's corresponding chapter. Ex. The summary that you wrote labeled chapter 5 summary

You will take each of the selected summarize chapters and do a comparative analysis against another developed country/continent. For example, if the chapter you read was about natives and how population grew, you will compare/contrast that with maybe Africa (your choice of the area or continent), and how migration affected that continent; along with how population was affected during the developing stages of that continent. In other words, how did Africa (in this case) grow differently? Why? What key factors contributed to this growth?

This will take critical thinking, brainstorming, and attention to detail. As you are well aware by this point the aforementioned terms are key to understanding significant points, landmarks, and developments in America.

ASSIGNMENT #2

Topic: Colonial Encounters

Create a chart with the four/five main categories that compares the Spanish, French, Dutch, and English colonization of the "New World." (Economic/Political/Religious/Social/Environmental-interaction, pay attention to the action verbs in your instruction)

ASSIGNMENT #3

Topic: Settling the Chesapeake; Slavery

Required Reading:

American Pageant – READ and Outline Chapter 2 (minimum of 5 key points in your chapter outline)

<https://sites.google.com/a/whschoolapps.org/ap-u-s-history/american-pageant-e-text>

ASSIGNMENT #4

Topic: New England and Middle Colonies

Required Reading: American Pageant – Read and Outline Chapter 3 (minimum of 5 key points in your chapter outline)

<https://sites.google.com/a/whschoolapps.org/ap-u-s-history/american-pageant-e-text>

ASSIGNMENT #5

Topic: Colonial Transitions

Required Reading:

American Pageant – (Answer the following questions in short paragraph form) What are key attributes in Chapter 4 as it relates to Colonial transitions? How were colonies affected? Did these transitions benefit America overall, or not?

link below

<https://sites.google.com/a/whschoolapps.org/ap-u-s-history/american-pageant-e-text>

ASSIGNMENT #6

Topic: 18th-Century America

Required Reading: American Pageant –Read and outline Chapter 5 (minimum of 5 key points in your chapter outline)

Link below

<https://sites.google.com/a/whschoolapps.org/ap-u-s-history/american-pageant-e-text>

ASSIGNMENT #7

Answer the following unit questions (minimum of 3 complete sentences each):

1. How did European exploration affect the lives of Native Americans?
2. How were the first English settlements founded? Compare them to the Spanish colonies.
3. What factors led to the development of slavery in Colonial America?
4. How did geography affect the development of the 3 English Colonial regions?
5. How did the Great Awakening influence Colonial life?
6. Was Colonial America a democracy?
7. How did contact among the peoples of Europe, the Americas, and West Africa create a “New World”?
8. How did distinctive and permanent European settlements evolve in North America during the 16th and 17th Centuries?

Your summer homework is Due the first Friday of School. You will be graded on attention to following instruction and overall completion of work. There are eight different overall assignments.

All assignments are worth 10 points except for the 1st reading assignment. The 1st reading assignment that requires a comparative analysis to another country/continent carries the most weight. It is worth 20 points. You will get 2 points for each paragraph summary (5) and 10 points for your comparative analysis.

<u>5</u> Full 10 points	<u>4</u> = 8 points	<u>3</u> = 6 points	<u>2</u> = 4 points	<u>1</u> = 2 points
Clearly identified and labeled chapters read in summary. Summarized each chapter while identifying key points/ideas in the specified chapter. Appropriately compared labeled summary with another area. Clearly depicted	Clearly identified and labeled chapters read. Summarized each chapter, but didn't label summary. Did a comparative analysis but didn't identify similarities and/or differences.	Clearly identified and labeled chapters read. Didn't identify any key points/ideas. Did comparative analysis, but didn't appropriately make connections between the two areas.	Didn't clearly label chapter summaries. Or didn't identify key points. Or Comparative analysis not clear or precise.	Missing more than two components to the assignment such as all 5 summaries and comparative analysis, or comparative analysis and identifying key points. Etc.

similarities and/or differences				
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NO effort = 0 points.